Mr. Cline's Classroom Rules

Philosophy:

Being a high school student means that you are within 4 or less years of becoming a completely independent adult. As such, it is my intention to prepare you for this time by treating you as adults, until such a time as you demonstrate that you are not prepared to be treated in such a manner. My rules, and my interactions with you, as students, reflect this philosophy.

Teaching Style:

Commensurate with my philosophy is how I teach my subject matter. The material covered has certainly been adjusted to account for the class's age and academic ability, however, I firmly believe in challenging the students to reach the next level of their performance. As such I will often utilize words, and materials, that will require exercising the mind, as many times it will be something new to the students. Just as an NBA player gets no better by playing against 5th graders, I believe that students will become no better equipped to intellectually engage the world by not being introduced to new concepts, ideas, and words. I expect that students will actively engage me, and each other, in questioning these things in order to reach a higher understanding. If I use a word that the student doesn't recognize, stop me and ask its meaning. If I introduce a concept that is not easily grasped, question it, and explore it. If I propose a new idea, think it through and attempt to apply it to the world you know. I am never bothered by questions, in fact I encourage them. It's why I get the big bucks!

MR. CLINE'S CLASSROOM RULES

1. First and foremost, any and all rules and consequences listed in the student handbook are to be followed

2. Anyone wishing to talk in the class must be recognized by the teacher first by raising their hands, and when they, or the teacher are talking, should not be interrupted by other students until they are recognized and given permission to do so.

3. The Social Sciences elicit strong personal values, ideas, and opinions. All of these representations of individual belief, while they may be challenged and argued, are to be respected, as are the individuals who hold them. The idea of challenging these beliefs is not to force any certain set of beliefs onto the students, but rather, give them a chance to strengthen and be able to defend those beliefs.

4. Students should be in their seat and prepared to work when the bell rings. When you obtain employment outside of school they will certainly appreciate you being on time to work, and prepared to do so once the period they start paying you for begins. Consider this practice for that time! If you are tardy by 15 minutes or more, then you will be counted as absent for attendance purposes in calculating your three day passing exception. In addition, every three will be counted as one absence for this exception.

5. Respect for me, your instructor, other school personnel, and your fellow students must be maintained at all times. This includes no foul or degrading language, actions that could injure another student, or purposefully leaving trash or vandalizing school, or others personal property in the classroom.

6. All homework should be turned in on the date it is due. Turning your work in on time allows for me to maintain a planned schedule and complete my grading in a more timely manner. Following this schedule demonstrates the student's respect and understanding for the value of my time. Any late work accepted after the stated due date is solely at the discretion of the instructor.

7. Any suspected cheating, plagiarism, or misattribution of the origin of work, including the use of AI to complete work, will require the student to undergo a verbal audit of their knowledge to insure their personal understanding. Should the student not complete, or fail the audit, then policies in the student handbook for plagiarism, cheating, or misattribution of the origins of work will be followed, including; a zero on the test or assignment, and the applicable punishment as outlined in the student handbook. Apart from tests, which a re a red light item, all work in class is a yellow light item in terms of the use of AI to complete the work.

8. All persons exiting the classroom must have notified the instructor of their intention to do so. My policy is only to allow one student at a time from the classroom, so if you have left, please conduct your business as quickly as possible, remembering that a fellow student may be waiting on you.

9. All assignments and in class materials can be found on CANVAS and are available for downloading in multiple formats. If you have missed class, or need to replace a lost assignment, it is your responsibility to go to CANVAS and obtain them.

10. Students are expected to bring all required materials to class each day. These materials are listed in the specific syllabus for each course.

11. If you make a mess, please clean it up yourself. This includes picking up your own litter and placing it in the appropriate receptacle. Not to be harsh, as I am sure you have heard the same sentiment from your own mother, but I am not your maid.

12. On days in which a substitute is needed, they will be afforded the utmost respect. Any breach of discipline on these days will result in not only whatever appropriate discipline the substitute feels is necessary, but also enforcement of the next two steps on the disciplinary scale (shown below) from me.

13. No student is allowed in the area of the classroom to the right of the door frame (facing the front of the classroom) to the left edge of the air conditioning/heater unit in the rear of the classroom, without the permission of the teacher.

14. Any meetings with parents or guardians outside of the regularly scheduled parent/teacher conferences will also include the student

15. In accordance with the Marshall School Board policies; all cell phones, smart watches, air pods, or any other device that can wirelessly access the internet or your phone, excepting your school issued Chrome Book must be placed in the pouch number corresponding with your desk number. The pouches are located on the top of the black cart to the left of the flat panel display board.
    - These devices should be placed in the pouch prior to class beginning.
    - All devices must be shut off prior to placing them in the pouch.
    - These devices must remain in their assigned pouch until the end of class. This includes during restroom breaks. The only exception is if you are called to the office by an administrator, then you may take your devices.
    - Students will only be allowed to use ***school issued Chrome Books***. No personally owned computers, laptops, or other electronic devices will be allowed in the classroom

16. Any behavior that disrupts the ability of other students to engage in learning will result in an administrative absence being recorded for that day. Administrative absences will count the same as a physical absence in terms of the number of absences that will go towards calculating the ability to pass the class based solely on attendance.

17. No backpacks, purses, or over sized bags will be permitted in the classroom

18. In order to accept late work, students must complete the ***Late Work Submission Form*** located at the bottom of the course home page on CANVAS, and follow the procedures detailed there. ***Any late work accepted, is at the discretion of Mr. Cline, and the circumstances where it will be accepted are minimal.***

Disciplinary Scale:

1st Offense- Verbal Warning

2nd Offense- Written Warning/ Contact with Parents or Guardians

3rd Offense- Detention

4th Offense- Two Detentions (One for behavior, one for failing to comply with previous directions)

5th and Consecutive Offense- Referral to school administration

***All discipline rendered is subject to the severity of the behavior and applicable school guidelines as published in the handbook**

Acknowledgement and Consent to Abide by Mr. Cline's Classroom Rules:

By attaching your authorized signature below, you are acknowledging that you have read and understand, and agree to abide by, the rules set forth in Mr. Cline's classroom rules, and have read the content of the syllabus, and taken the Orientation Quiz.

Signature of Student Date

By attaching your authorized signature below, you are acknowledging that you have read and understand, and agree to the enforcement of, the rules set forth in Mr. Cline's classroom rules, and have read the content of the syllabus, and the letter to parents and guardians, and are aware of the invitation to enroll in REMIND as a parent.

Signature of Parent or Guardian Date